

DigiLit Planning Tool

Learning Standard(s)	Skills	Vocabulary
COLLABORATIVE CREATION		
<p style="text-align: center;"><i>Grades K-1</i></p> <ul style="list-style-type: none"> • <i>Add drawings or other visual displays</i> <p style="text-align: center;"><i>Grades 2-3</i></p> <ul style="list-style-type: none"> • <i>Add drawings or other visual displays to enhance certain facts or details</i> • <i>Create audio recordings</i> <p style="text-align: center;"><i>Grades 4-5</i></p> <ul style="list-style-type: none"> • <i>Add visual displays to enhance development of main ideas or theme</i> • <i>Add audio recordings</i> <p style="text-align: center;"><i>Grades 6-12</i></p> <ul style="list-style-type: none"> • <i>Include multimedia components to enhance presentation</i> 	<p>What will the students create to enhance understanding?</p>	<p>Technology and/or Digital Literacy Skills</p>
<p>How will collaboration enhance the individual's learning?</p>	<p>How will collaboration contribute to the learning of others?</p>	

COMMUNICATION

Grade K

- *With guidance and support, explore a variety of tools to produce and publish writing*

Grades 1-3

- *With guidance and support, use a variety of tools to produce and publish writing*

Grades 4-5

- *With some guidance and support, use a variety of tools to produce and publish writing*

Grades 6-12

- *Use a variety of tools, including the internet, to produce and publish writing and to collaborate with others*

Who will the students share this creation with?

How will students share their new learning?